

JULY 2019
EBS 128
AFRICAN TRADITIONAL RELIGION
1 HOUR 30 MINUTES

Candidate's Index Number
FCE/EDS/18/02-14
Signature: <i>[Signature]</i>

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED) PROGRAMME
FIRST YEAR, END-OF-SECOND SEMESTER EXAMINATION, JULY 2019

JULY 17, 2019 AFRICAN TRADITIONAL RELIGION 9:30 AM – 11:00 AM

SECTION B
(40 MARKS)

Answer **TWO** questions from this Section.

1. (a) Distinguish between "*Conflict Management*" and "*Conflict Resolution*". (4 marks)
- (b) Describe *four activities* that two feuding parties may engage in to demonstrate that there has been a successful resolution of a conflict that ensued between these two feuding parties. *arbitration, consultation, dialog, mediation* (16 marks)
2. (a) Explain the concept "*Arbitration*", and state **three characteristics** of a good Arbitrator. (8 marks)
- (b) Discuss **three merits** and **three demerits** of the use of "*Arbitration*" as a conflict resolution strategy. (12 marks)
3. (a) Account for the study of African Traditional Religion, using **six points** for illustration. (12 marks)
- (b) Examine **four factors** that may threaten the survival of African Traditional Religion. *influence of foreign, urbanization* (8 marks)
4. Examine **one** of the concepts:
 - (a) Thematic Approach (20 marks)
 - (b) Comparative Approach (20 marks)
paying particular attention to:
 - a. explanation of the concept (4 marks)
 - b. one advocate (1 mark)
 - c. three merits (9 marks)
 - d. two demerits (6 marks)

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